	QUARTER	COMMON CORE CLUSTERS AND STANDARDS	ASSESSMENTS
		Reading	September:
		Ask and answer questions RL1.1, RI 1.1	
		<ul> <li>Retell (include details/central message)RL1.2</li> </ul>	Dec. diver
	Unit 1	Describe characters, setting, events RL1.3	Reading
		Identify sensory words RL1.4	<ul> <li>PALS (only</li> </ul>
	Theme:	Compare/Contrast fiction and nonfiction RL1.5	required for
	All About Us	<ul> <li>Identify Narrator RL1.6</li> <li>Use Illustrations RL1.7, RI 1.7</li> </ul>	students
		Compare/Contrast Adventures and Experiences RL1.9	reading below
	Tresser	Broad reading of text appropriate to grade 1 RL 1.10, RI 1.10	_
	<u>Treasures:</u>	Identify Main topic and retell RI1.2	grade level)
		Describe connections within text RI1.3	<ul> <li>Informal</li> </ul>
	Pam and Sam	<ul> <li>Clarify Meaning of words/phrases RI1.4</li> </ul>	Running Record
		• Use text features RI 1.5	(Rigby)
	Run, Swim, Jump	Distinguish information from illustrations or text RI 1.6	(
		<ul> <li>Identify authors reasoning R11.8</li> <li>Compare/Contrast two text on the same topic RI 1.9</li> </ul>	
	Det Triele	Foundational Skills	
	Pet Tricks	Recognize sentence features RF 1.1	
		Phonemic Awareness RF 1.2	
	Extended Text:	Phonics/Decoding	
		<ul> <li>RF 1.3aDigraphs</li> </ul>	
	Chrysanthemum	• <b>RF1.3b</b> CVC	
	emysunthennum	<ul> <li>RF1.3f (ing, s,ed)</li> <li>RF1.3(high frequency words)</li> </ul>	
		Accuracy/fluency RF1.4	
	No David (series <b>)</b>	Writing	
		Opinion W1.1	
<b>†</b> 1		Informative W1.2	November:
Trimester #		Narratives W 1.3	
ste		Develop and Strengthen Writing W1.5	Reading
ne		Publish using Technology W1.6	•
ī		<ul> <li>Short Research Projects W1.7</li> <li>Gather information to answer questions W1.8</li> </ul>	<ul> <li>DRA-Expected</li> </ul>
		Language	Level F
		Participate in collaborative conversations SL1.1	(Shoeboxes)
		• Ask and answer questions SL1.2	<ul> <li>Sight Words</li> </ul>
		<ul> <li>Ask and answer questions to clarify SL1.3</li> </ul>	(reading
		Describe ideas clearly SL1.4	
		Add drawings when appropriate SL 1.5	/writing)
		<ul> <li>Produce complete sentences SL 1.6</li> <li>Use language Conventions L1.1</li> </ul>	
		<ul> <li>Demonstrate use of conventions in writing L1.2</li> </ul>	Writing
		<ul> <li>L1.2a – (capitalize dates and names)</li> </ul>	Narrative: Write
		• L1.2b –( use end punctuation)	about a party.
		• L1.2c – ( use commas for dates,lists)	It could have
		<ul> <li>L1.2d – (spell high frequency words)</li> <li>L1.2d – (spell heppetically)</li> </ul>	
		<ul> <li>L1.2e – ( spell phonetically)</li> <li>Clarify meaning of words L1.4 (using context clues, affixes, root</li> </ul>	been a party for
		<ul> <li>Clarify meaning of words L1.4 (using context clues, anxes, roo words)</li> </ul>	your own
		<ul> <li>Understand word relationships and word meanings L 1.5</li> </ul>	birthday, or it
		• Use words to signal simple relationships L1.6 (e.g., I named m	could be a party
		hamster Nibblet because she nibbles too much.)	that you went
		Des d'es	to. Remember
		Reading Ask and answer questions PI 1 1 PI 1 1	
		<ul> <li>Ask and answer questions RL1.1, RI 1.1</li> <li>Retell (include details/central message)RL1.2</li> </ul>	to tell where it
	Unit 2	<ul> <li>Describe characters, setting, events RL1.3</li> </ul>	happened, who
		<ul> <li>Identify sensory words RL1.4</li> </ul>	was there, and
	Thomas	Compare/Contrast fiction and nonfiction RL1.5	what you did at
	Theme:	Identify Narrator RL1.6	the party.
	Animal Fun	Use Illustrations RL1.7, RI 1.7	

	QUARTER	COMMON CORE CLUSTERS AND STANDARDS	ASSESSMENTS
		Compare/Contrast Adventures and Experiences RL1.9	Constructed
	Troocuroci	Broad reading of text appropriate to grade 1 RL 1.10, RI 1.10	
	<u>Treasures:</u>	Identify Main topic and retell RI1.2	Response
		Describe connections within text RI1.3	
	On My Way to School	Clarify Meaning of words/phrases RI1.4	
		Use text features RI 1.5	
	Little Red Hen	Distinguish information from illustrations or text RI 1.6	
		Identify authors reasoning RI1.8	
	Animal Moms and Dads	Compare/Contrast two text on the same topic RI 1.9	
		Foundational Skills	
	A Prairie Dog Home	Recognize sentence features RF 1.1	
	A Fruine Dog Home	Phonemic Awareness RF 1.2	
	Red Fued Tree Free	Phonics/Decoding	
	Red Eyed Tree Frog	<ul> <li>RF 1.3aDigraphs</li> </ul>	
	(big book)	• RF1.3bCVC	
		<ul> <li>RF1.3c –silent e</li> </ul>	
	Hello, Hello (big book)	<ul> <li>RF1.3f (ing, s,ed)</li> </ul>	
		<ul> <li>RF1.3(high frequency words)</li> </ul>	
	Extended Text:	Accuracy/fluency RF1.4	
		Writing	
		Opinion W1.1	
		Informative W1.2	
		Narratives W 1.3	
		Develop and Strengthen Writing W1.5	
		Publish using Technology W1.6	
		Short Research Projects W1.7	
		Gather information to answer questions W1.8	
		Language	
		Participate in collaborative conversations SL1.1	
		Ask and answer questions SL1.2	
		<ul> <li>Ask and answer questions to clarify SL1.3</li> </ul>	
		Describe ideas clearly SL1.4	
		Add drawings when appropriate SL 1.5	
		Produce complete sentences SL 1.6	
		Use language Conventions L1.1	
		Demonstrate use of conventions in writing L1.2	
		<ul> <li>L1.2a – (capitalize dates and names)</li> <li>L1.2b –( use end punctuation)</li> </ul>	
		<ul> <li>L1.2c – ( use commas for dates, lists)</li> </ul>	
		<ul> <li>L1.2c – (use commas for dates, isss)</li> <li>L1.2d – (spell high frequency words)</li> </ul>	
		<ul> <li>L1.2d – (speining) nequency words)</li> <li>L1.2e – (speining) nequency words)</li> </ul>	
		<ul> <li>Clarify meaning of words L1.4 (using context clues, affixes, root</li> </ul>	
		words)	
		<ul> <li>Understand word relationships and word meanings L 1.5</li> </ul>	
		<ul> <li>Use words to signal simple relationships L1.6 (e.g., I named my</li> </ul>	
		hamster Nibblet because she nibbles too much.)	
		Beading	
		Reading	
	Unit 3	Ask and answer questions RL1.1, RI 1.1      Batell (include datails (control message) RI 1.2	
	Unit 5	<ul> <li>Retell (include details/central message)RL1.2</li> <li>Describe characters, setting, events RL1.3</li> </ul>	
ŧ 2		<ul> <li>Describe characters, setting, events RL1.3</li> <li>Identify sensory words RL1.4</li> </ul>	
Trimester #	Theme:	<ul> <li>Identify sensory words RL1.4</li> <li>Compare/Contrast fiction and nonfiction RL1.5</li> </ul>	
te	Relationships	<ul> <li>Compare/contrast fiction and homiction RL1.5</li> <li>Identify Narrator RL1.6</li> </ul>	
les	neidelonompo	Use Illustrations RL1.7, RI 1.7	
<u>i</u>		Ose inustrations RL1.7, RF1.7     Compare/Contrast Adventures and Experiences RL1.9	
Ē	Treasures:	<ul> <li>Compare/Contrast Adventures and Experiences RLI.9</li> <li>Broad reading of text appropriate to grade 1 RL 1.10, RI 1.10</li> </ul>	
		<ul> <li>Broad reading of text appropriate to grade 1 KL 1.10, KI 1.10</li> <li>Identify Main topic and retell RI1.2</li> </ul>	
	Kate's Game	<ul> <li>Describe connections within text RI1.3</li> </ul>	
	Rule's Guille	<ul> <li>Describe connections within text R1.3</li> <li>Clarify Meaning of words/phrases R1.4</li> </ul>	
		<ul> <li>Clarify Meaning of Words/phrases K1.4</li> <li>Use text features RI 1.5</li> </ul>	
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	QUARTER	COMMON CORE CLUSTERS AND STANDARDS	ASSESSMENTS
	Gram and Me	Distinguish information from illustrations or text RI 1.6	
		Identify authors reasoning RI1.8	
1		Compare/Contrast two text on the same topic RI 1.9	
	Kids Can Help	Foundational Skills	<u>March</u>
		Recognize sentence features RF 1.1	
	Extended Text:	Phonemic Awareness RF 1.2	Reading
	Extended Text.	Phonics/Decoding	-
		<ul> <li>RF 1.3aDigraphs</li> </ul>	<ul> <li>DRA-Expected</li> </ul>
	Julius, Baby of the	• RF1.3bCVC	Level H (The
	World	• Rf1.3c—silent e	Wagon)
		• RF1.3f (ing, s,ed)	
		<ul> <li>RF1.3(high frequency words)</li> <li>Accuracy/fluency RF1.4</li> </ul>	Sight Words
	Brave Irene	Writing	(reading
		Opinion W1.1	/writing)
		Informative W1.2	
		Narratives W 1.3	
		Develop and Strengthen Writing W1.5	Writing
		Publish using Technology W1.6	Opinion: In your
		Short Research Projects W1.7	opinion which
		Gather information to answer questions W1.8	season is the
		Language	
		Participate in collaborative conversations SL1.1	best one of the
		Ask and answer questions SL1.2	year? Write
		<ul> <li>Ask and answer questions to clarify SL1.3</li> </ul>	about that
		Describe ideas clearly SL1.4	
		<ul> <li>Add drawings when appropriate SL 1.5</li> </ul>	season and
		<ul> <li>Produce complete sentences SL 1.6</li> </ul>	include ideas
		Use language Conventions L1.1	that clearly
		Demonstrate use of conventions in writing L1.2	explain your
		<ul> <li>L1.2a – (capitalize dates and names)</li> <li>L1.2b (capitalize dates and names)</li> </ul>	
		<ul> <li>L1.2b –( use end punctuation)</li> <li>L1.2c – ( use commas for dates,lists)</li> </ul>	opinion about
		<ul> <li>L1.2c – (use commas for dates, ists)</li> <li>L1.2d – (spell high frequency words)</li> </ul>	why that season
		<ul> <li>L1.2e – (spell phonetically)</li> </ul>	is the best one.
		<ul> <li>Clarify meaning of words L1.4 (using context clues, affixes, root</li> </ul>	Be sure that
		words)	
		Understand word relationships and word meanings L 1.5	your writing has
		<ul> <li>Use words to signal simple relationships L1.6 (e.g., I named my</li> </ul>	a beginning,
		hamster Nibblet because she nibbles too much.)	middle and end
			and clearly
		Reading	
		Ask and answer questions RL1.1, RI 1.1	explains your
	Unit 4	Retell (include details/central message)RL1.2	opinion of the
	Unit 4	Describe characters, setting, events RL1.3	season you
		<ul> <li>Identify sensory words RL1.4</li> <li>Compare/Contrast fiction and nonfiction RL1.5</li> </ul>	chose as the
	Theme:	<ul> <li>Identify Narrator RL1.6</li> </ul>	best season of
	Nature Watch	Use Illustrations RL1.7, RI 1.7	
		<ul> <li>Compare/Contrast Adventures and Experiences RL1.9</li> </ul>	the year.
	-	<ul> <li>Broad reading of text appropriate to grade 1 RL 1.10, RI 1.10</li> </ul>	Constructed
	Treasures:	<ul> <li>Identify Main topic and retell RI1.2</li> </ul>	Response
		Describe connections within text RI1.3	nesponse
	Pelican Was Hungry	Clarify Meaning of words/phrases R11.4	
	······································	Use text features RI 1.5	
		• Distinguish information from illustrations or text RI 1.6	
	Stormy Weather	Identify authors reasoning RI1.8	
		Compare/Contrast two text on the same topic RI 1.9	
	Extended Text:	Foundational Skills	
		Recognize sentence features RF 1.1	
	-	Phonemic Awareness RF 1.2	
	The Storm Monster	Phonics/Decoding	

	QUARTER	COMMON CORE CLUSTERS AND STANDARDS	ASSESSMENTS
	(library big book)	RF 1.3aDigraphs	
		• <b>RF1.3b</b> CVC	
	I Cao Animala Uida	• <b>RF1.3c</b> —silent e, common vowel teams	
	I See Animals Hide	<ul> <li>RF1.3f (ing, s,ed)</li> <li>RF1.3(high frequency words)</li> </ul>	
	(Library big book)	<ul> <li>RF1.3(high frequency words)</li> <li>Accuracy/fluency RF1.4</li> </ul>	
		Writing	
		Opinion W1.1	
		Informative W1.2	
		Narratives W 1.3	
		Develop and Strengthen Writing W1.5	
		<ul> <li>Publish using Technology W1.6</li> </ul>	
		Short Research Projects W1.7	
		Gather information to answer questions W1.8	
		Participate in collaborative conversations SL1.1	
		Ask and answer questions SL1.2	
		<ul> <li>Ask and answer questions strize</li> <li>Ask and answer questions to clarify SL1.3</li> </ul>	
		Describe ideas clearly SL1.4	
		Add drawings when appropriate SL 1.5	
		Produce complete sentences SL 1.6	
		Use language Conventions L1.1	
		Demonstrate use of conventions in writing L1.2	
		<ul> <li>L1.2a – (capitalize dates and names)</li> </ul>	
		<ul> <li>L1.2b –( use end punctuation)</li> <li>L1.2c – ( use commas for dates,lists)</li> </ul>	
		<ul> <li>L1.2c – ( use commas for dates,lists)</li> <li>L1.2d – ( spell high frequency words)</li> </ul>	
		<ul> <li>L1.2d – (spein light nequency words)</li> <li>L1.2e – (spein light nequency words)</li> </ul>	
		Clarify meaning of words L1.4 (using context clues, affixes, root	
		words)	
		<ul> <li>Understand word relationships and word meanings L 1.5</li> </ul>	
		<ul> <li>Use words to signal simple relationships L1.6 (e.g., I named my</li> </ul>	
		hamster Nibblet because she nibbles too much.)	
		Reading	
		Ask and answer questions RL1.1, RI 1.1	
	Unit 5	Retell (include details/central message)RL1.2	
	Offic 5	<ul> <li>Describe characters, setting, events RL1.3</li> <li>Identify sensory words RL1.4</li> </ul>	
		<ul> <li>Identify sensory words RL1.4</li> <li>Compare/Contrast fiction and nonfiction RL1.5</li> </ul>	
	Theme:	<ul> <li>Identify Narrator RL1.6</li> </ul>	
	Adventures	Use Illustrations RL1.7, RI 1.7	
		Compare/Contrast Adventures and Experiences RL1.9	
	Treasures:	Broad reading of text appropriate to grade 1 RL 1.10, RI 1.10	
	<u></u>	Identify Main topic and retell RI1.2	
Trimester #3		Describe connections within text RI1.3	
er	Whistle For Willie	Clarify Meaning of words/phrases RI1.4	
est		<ul> <li>Use text features RI 1.5</li> <li>Distinguish information from illustrations or text RI 1.6</li> </ul>	
<u>3</u>	The Kite	<ul> <li>Distinguish information from inductations of text R11.6</li> <li>Identify authors reasoning R11.8</li> </ul>	
L L		<ul> <li>Compare/Contrast two text on the same topic RI 1.9</li> </ul>	
	Olivia	Foundational Skills	
	Ulivia	Recognize sentence features RF 1.1	
		Phonemic Awareness RF 1.2	
	Extended Text:	Phonics/Decoding	
		• RF 1.3aDigraphs	
	Frog and Toad	• RF1.3bCVC	
	(series)	<ul> <li>RF1.3c—silent e, common vowel teams</li> <li>RF1.3d—use number of vowels to determine syllables in</li> </ul>	
	(301103)	a word	
		<ul> <li>RF1.3edecode two syllable words by breaking words</li> </ul>	
	Gerald and Piggie	into syllables	
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QUARTER	COMMON CORE CLUSTERS AND STANDARDS	ASSESSMENTS
(series)	• RF1.3f (ing, s,ed)	
	<ul> <li>RF1.3(high frequency words)</li> </ul>	
	Accuracy/fluency RF1.4	lune
	Writing	June
	Opinion W1.1	
	Informative W1.2	Reading
	Narratives W 1.3	-
	Develop and Strengthen Writing W1.5	<ul> <li>DRA-Expected</li> </ul>
	<ul> <li>Publish using Technology W1.6</li> <li>Short Research Projects W1.7</li> </ul>	Level J (A Giant
	Gather information to answer guestions W1.8	in the Forest)
	Language	Sight Words
	Participate in collaborative conversations <u>SL1.1</u>	-
	<ul> <li>Ask and answer questions SL1.2</li> </ul>	(reading
	<ul> <li>Ask and answer questions to clarify SL1.3</li> </ul>	/writing)
	Describe ideas clearly SL1.4	
	Add drawings when appropriate SL 1.5	Writing
	Produce complete sentences SL 1.6	-
	Use language Conventions L1.1	Informative: We
	Demonstrate use of conventions in writing L1.2	have read many
	<ul> <li>L1.2a – (capitalize dates and names)</li> </ul>	nonfiction
	<ul> <li>L1.2b –( use end punctuation)</li> </ul>	
	• L1.2c – ( use commas for dates, lists)	books together
	<ul> <li>L1.2d – (spell high frequency words)</li> <li>L1.2d – (spell heppetically)</li> </ul>	about plants in
	• L1.2e – ( spell phonetically)	our classroom.
	<ul> <li>Clarify meaning of words L1.4 (using context clues, affixes, root words)</li> </ul>	Choose a
	<ul> <li>Understand word relationships and word meanings L 1.5</li> </ul>	nonfiction book
	<ul> <li>Use words to signal simple relationships L1.6 (e.g., I named my</li> </ul>	
	hamster Nibblet because she nibbles too much.)	about plants
	,	that you
	Reading	remember.
	Ask and answer questions RL1.1, RI 1.1	Write about the
	<ul> <li>Retell (include details/central message)RL1.2</li> </ul>	
Unit 6	<ul> <li>Describe characters, setting, events RL1.3</li> </ul>	book you read.
	Identify sensory words RL1.4	Tell what the
Theme:	Compare/Contrast fiction and nonfiction RL1.5	book was about
Let's Discover	Identify Narrator RL1.6	(its topic). Tell
Let 3 Discover	Use Illustrations RL1.7, RI 1.7	
	Compare/Contrast Adventures and Experiences RL1.9     Broad reading of text appropriate to grade 1 PL 1 10 PL 1 10	some things you
Treasures:	<ul> <li>Broad reading of text appropriate to grade 1 RL 1.10, RI 1.10</li> <li>Identify Main topic and retell RI1.2</li> </ul>	learned from
	<ul> <li>Describe connections within text RI1.3</li> </ul>	the book (facts
Kids Inventions	Clarify Meaning of words/phrases RI1.4	about your
	Use text features RI 1.5	•
	<ul> <li>Distinguish information from illustrations or text RI 1.6</li> </ul>	topic). Be sure
Cool Jobs	Identify authors reasoning RI1.8	that your
	Compare/Contrast two text on the same topic RI 1.9	writing has a
Extended Text:	Foundational Skills	beginning,
	Recognize sentence features RF 1.1	middle, and
	Phonemic Awareness RF 1.2	
Spring	Phonics/Decoding	end.
(library big book)	• RF 1.3aDigraphs	<ul> <li>Constructed</li> </ul>
	• RF1.3bCVC	Response
	<ul> <li>RF1.3csilent e, common vowel teams</li> <li>RF1.3duse number of vowels to determine syllables in</li> </ul>	nesponse
	a word	
	<ul> <li>RF1.3edecode two syllable words by breaking words</li> </ul>	
	into syllables	
	• <b>RF1.3f</b> (ing, s,ed)	
	• RF1.3(high frequency words)	
	<ul> <li>Accuracy/fluency RF1.4</li> </ul>	

QUARTER	COMMON CORE CLUSTERS AND STANDARDS	ASSESSMENTS
	Writing         Opinion W1.1         Informative W1.2         Narratives W 1.3         Develop and Strengthen Writing W1.5         Publish using Technology W1.6         Short Research Projects W1.7         Gather information to answer questions W1.8         Language         Participate in collaborative conversations SL1.1         Ask and answer questions to clarify SL1.3         Describe ideas clearly SL1.4         Add drawings when appropriate SL 1.5         Produce complete sentences SL 1.6         Use language Conventions In writing L1.2         0       L1.2a – (capitalize dates and names)         0       L1.2b – ( use commas for dates,lists)         0       L1.2c – ( use commas for dates,lists)         0       L1.2e – ( spell phonetically)         Clarify meaning of words L1.4 (using context clues, affixes, root words)         0       Understand word relationships and word meanings L 1.5         Use words to signal simple relationships L1.6 (e.g., I named my hamster Nibblet because she nibbles too much.)	