

CURRICULUM MAP Grade 1  
NORTH SMITHFIELD SCHOOL DEPARTMENT

	QUARTER	COMMON CORE CLUSTERS AND STANDARDS	ASSESSMENTS
Trimester # 1	<b>Unit 1</b>  <b>Theme:</b> <b>All About Us</b>  <u>Treasures:</u>  <i>Pam and Sam</i>  <i>Run, Swim, Jump</i>  <i>Pet Tricks</i>  <u>Extended Text:</u>  <i>Chrysanthemum</i>  <i>No David (series)</i>	<p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• Ask and answer questions <b>RL1.1, RI 1.1</b></li> <li>• Retell (include details/central message)<b>RL1.2</b></li> <li>• Describe characters, setting, events <b>RL1.3</b></li> <li>• Identify sensory words <b>RL1.4</b></li> <li>• Compare/Contrast fiction and nonfiction <b>RL1.5</b></li> <li>• Identify Narrator <b>RL1.6</b></li> <li>• Use Illustrations <b>RL1.7, RI 1.7</b></li> <li>• Compare/Contrast Adventures and Experiences <b>RL1.9</b></li> <li>• Broad reading of text appropriate to grade 1 <b>RL 1.10, RI 1.10</b></li> <li>• Identify Main topic and retell <b>RI1.2</b></li> <li>• Describe connections within text <b>RI1.3</b></li> <li>• Clarify Meaning of words/phrases <b>RI1.4</b></li> <li>• Use text features <b>RI 1.5</b></li> <li>• Distinguish information from illustrations or text <b>RI 1.6</b></li> <li>• Identify authors reasoning <b>RI1.8</b></li> <li>• Compare/Contrast two text on the same topic <b>RI 1.9</b></li> </ul> <p><u>Foundational Skills</u></p> <ul style="list-style-type: none"> <li>• Recognize sentence features <b>RF 1.1</b></li> <li>• Phonemic Awareness <b>RF 1.2</b></li> <li>• Phonics/Decoding               <ul style="list-style-type: none"> <li>○ <b>RF 1.3a</b> --Digraphs</li> <li>○ <b>RF1.3b</b> --CVC</li> <li>○ <b>RF1.3f</b>-- (ing, s,ed)</li> <li>○ <b>RF1.3--</b>(high frequency words)</li> </ul> </li> <li>• Accuracy/fluency <b>RF1.4</b></li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>• Opinion <b>W1.1</b></li> <li>• Informative <b>W1.2</b></li> <li>• Narratives <b>W 1.3</b></li> <li>• Develop and Strengthen Writing <b>W1.5</b></li> <li>• Publish using Technology <b>W1.6</b></li> <li>• Short Research Projects <b>W1.7</b></li> <li>• Gather information to answer questions <b>W1.8</b></li> </ul> <p><u>Language</u></p> <ul style="list-style-type: none"> <li>• Participate in collaborative conversations <b>SL1.1</b></li> <li>• Ask and answer questions <b>SL1.2</b></li> <li>• Ask and answer questions to clarify <b>SL1.3</b></li> <li>• Describe ideas clearly <b>SL1.4</b></li> <li>• Add drawings when appropriate <b>SL 1.5</b></li> <li>• Produce complete sentences <b>SL 1.6</b></li> <li>• Use language Conventions <b>L1.1</b></li> <li>• Demonstrate use of conventions in writing <b>L1.2</b> <ul style="list-style-type: none"> <li>○ L1.2a – (capitalize dates and names)</li> <li>○ L1.2b –( use end punctuation)</li> <li>○ L1.2c – ( use commas for dates,lists)</li> <li>○ L1.2d – ( spell high frequency words)</li> <li>○ L1.2e – ( spell phonetically)</li> </ul> </li> <li>• Clarify meaning of words <b>L1.4</b> (using context clues, affixes, root words)</li> <li>• Understand word relationships and word meanings <b>L 1.5</b></li> <li>• Use words to signal simple relationships <b>L1.6</b> (e.g., I named my hamster Nibbles because she nibbles too much.)</li> </ul>	<p><u>September:</u></p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• PALS (only required for students reading below grade level)</li> <li>• Informal Running Record (Rigby)</li> </ul> <p><u>November:</u></p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• DRA-Expected Level F (Shoebboxes)</li> <li>• Sight Words (reading /writing)</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Narrative: Write about a party. It could have been a party for your own birthday, or it could be a party that you went to. Remember to tell where it happened, who was there, and what you did at the party.</li> </ul>
	<b>Unit 2</b>  <b>Theme:</b> <b>Animal Fun</b>	<p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• Ask and answer questions <b>RL1.1, RI 1.1</b></li> <li>• Retell (include details/central message)<b>RL1.2</b></li> <li>• Describe characters, setting, events <b>RL1.3</b></li> <li>• Identify sensory words <b>RL1.4</b></li> <li>• Compare/Contrast fiction and nonfiction <b>RL1.5</b></li> <li>• Identify Narrator <b>RL1.6</b></li> <li>• Use Illustrations <b>RL1.7, RI 1.7</b></li> </ul>	

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	QUARTER	COMMON CORE CLUSTERS AND STANDARDS	ASSESSMENTS
	<p><b><u>Treasures:</u></b></p> <p><i>On My Way to School</i></p> <p><i>Little Red Hen</i></p> <p><i>Animal Moms and Dads</i></p> <p><i>A Prairie Dog Home</i></p> <p><i>Red Eyed Tree Frog (big book)</i></p> <p><i>Hello, Hello (big book)</i></p> <p><b><u>Extended Text:</u></b></p>	<ul style="list-style-type: none"> <li>• Compare/Contrast Adventures and Experiences <b>RL1.9</b></li> <li>• Broad reading of text appropriate to grade 1 <b>RL 1.10, RI 1.10</b></li> <li>• Identify Main topic and retell <b>RI1.2</b></li> <li>• Describe connections within text <b>RI1.3</b></li> <li>• Clarify Meaning of words/phrases <b>RI1.4</b></li> <li>• Use text features <b>RI 1.5</b></li> <li>• Distinguish information from illustrations or text <b>RI 1.6</b></li> <li>• Identify authors reasoning <b>RI1.8</b></li> <li>• Compare/Contrast two text on the same topic <b>RI 1.9</b></li> </ul> <p><b><u>Foundational Skills</u></b></p> <ul style="list-style-type: none"> <li>• Recognize sentence features <b>RF 1.1</b></li> <li>• Phonemic Awareness <b>RF 1.2</b></li> <li>• Phonics/Decoding               <ul style="list-style-type: none"> <li>○ RF 1.3a. --Digraphs</li> <li>○ RF1.3b --CVC</li> <li>○ RF1.3c --silent e</li> <li>○ RF1.3f -- (ing, s,ed)</li> <li>○ RF1.3--(high frequency words)</li> </ul> </li> <li>• Accuracy/fluency <b>RF1.4</b></li> </ul> <p><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>• Opinion <b>W1.1</b></li> <li>• Informative <b>W1.2</b></li> <li>• Narratives <b>W 1.3</b></li> <li>• Develop and Strengthen Writing <b>W1.5</b></li> <li>• Publish using Technology <b>W1.6</b></li> <li>• Short Research Projects <b>W1.7</b></li> <li>• Gather information to answer questions <b>W1.8</b></li> </ul> <p><b><u>Language</u></b></p> <ul style="list-style-type: none"> <li>• Participate in collaborative conversations <b>SL1.1</b></li> <li>• Ask and answer questions <b>SL1.2</b></li> <li>• Ask and answer questions to clarify <b>SL1.3</b></li> <li>• Describe ideas clearly <b>SL1.4</b></li> <li>• Add drawings when appropriate <b>SL 1.5</b></li> <li>• Produce complete sentences <b>SL 1.6</b></li> <li>• Use language Conventions <b>L1.1</b></li> <li>• Demonstrate use of conventions in writing <b>L1.2</b> <ul style="list-style-type: none"> <li>○ L1.2a – (capitalize dates and names)</li> <li>○ L1.2b –( use end punctuation)</li> <li>○ L1.2c – ( use commas for dates,lists)</li> <li>○ L1.2d – ( spell high frequency words)</li> <li>○ L1.2e – ( spell phonetically)</li> </ul> </li> <li>• Clarify meaning of words L1.4 (using context clues, affixes, root words)</li> <li>• Understand word relationships and word meanings <b>L 1.5</b></li> <li>• Use words to signal simple relationships <b>L1.6</b> (e.g., I named my hamster Nibbles because she nibbles too much.)</li> </ul>	<ul style="list-style-type: none"> <li>• Constructed Response</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Trimester # 2</b></p>	<p style="text-align: center;"><b>Unit 3</b></p> <p style="text-align: center;"><b>Theme:</b> <b>Relationships</b></p> <p><b><u>Treasures:</u></b></p> <p><i>Kate’s Game</i></p>	<p><b><u>Reading</u></b></p> <ul style="list-style-type: none"> <li>• Ask and answer questions <b>RL1.1, RI 1.1</b></li> <li>• Retell (include details/central message)<b>RL1.2</b></li> <li>• Describe characters, setting, events <b>RL1.3</b></li> <li>• Identify sensory words <b>RL1.4</b></li> <li>• Compare/Contrast fiction and nonfiction <b>RL1.5</b></li> <li>• Identify Narrator <b>RL1.6</b></li> <li>• Use Illustrations <b>RL1.7, RI 1.7</b></li> <li>• Compare/Contrast Adventures and Experiences <b>RL1.9</b></li> <li>• Broad reading of text appropriate to grade 1 <b>RL 1.10, RI 1.10</b></li> <li>• Identify Main topic and retell <b>RI1.2</b></li> <li>• Describe connections within text <b>RI1.3</b></li> <li>• Clarify Meaning of words/phrases <b>RI1.4</b></li> <li>• Use text features <b>RI 1.5</b></li> </ul>	

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QUARTER	COMMON CORE CLUSTERS AND STANDARDS	ASSESSMENTS
<p><i>Gram and Me</i></p> <p><i>Kids Can Help</i></p> <p><b>Extended Text:</b></p> <p><i>Julius, Baby of the World</i></p> <p><i>Brave Irene</i></p>	<ul style="list-style-type: none"> <li>• Distinguish information from illustrations or text <b>RI 1.6</b></li> <li>• Identify authors reasoning <b>RI1.8</b></li> <li>• Compare/Contrast two text on the same topic <b>RI 1.9</b></li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• Recognize sentence features <b>RF 1.1</b></li> <li>• Phonemic Awareness <b>RF 1.2</b></li> <li>• Phonics/Decoding               <ul style="list-style-type: none"> <li>○ <b>RF 1.3a.</b> --Digraphs</li> <li>○ <b>RF1.3b</b> --CVC</li> <li>○ <b>Rf1.3c</b>—silent e</li> <li>○ <b>RF1.3f</b> -- (ing, s,ed)</li> <li>○ <b>RF1.3--</b>(high frequency words)</li> </ul> </li> <li>• Accuracy/fluency <b>RF1.4</b></li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Opinion <b>W1.1</b></li> <li>• Informative <b>W1.2</b></li> <li>• Narratives <b>W 1.3</b></li> <li>• Develop and Strengthen Writing <b>W1.5</b></li> <li>• Publish using Technology <b>W1.6</b></li> <li>• Short Research Projects <b>W1.7</b></li> <li>• Gather information to answer questions <b>W1.8</b></li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• Participate in collaborative conversations <b>SL1.1</b></li> <li>• Ask and answer questions <b>SL1.2</b></li> <li>• Ask and answer questions to clarify <b>SL1.3</b></li> <li>• Describe ideas clearly <b>SL1.4</b></li> <li>• Add drawings when appropriate <b>SL 1.5</b></li> <li>• Produce complete sentences <b>SL 1.6</b></li> <li>• Use language Conventions <b>L1.1</b></li> <li>• Demonstrate use of conventions in writing <b>L1.2</b> <ul style="list-style-type: none"> <li>○ L1.2a – (capitalize dates and names)</li> <li>○ L1.2b –( use end punctuation)</li> <li>○ L1.2c – ( use commas for dates,lists)</li> <li>○ L1.2d – ( spell high frequency words)</li> <li>○ L1.2e – ( spell phonetically)</li> </ul> </li> <li>• Clarify meaning of words <b>L1.4</b> (using context clues, affixes, root words)</li> <li>• Understand word relationships and word meanings <b>L 1.5</b></li> <li>• Use words to signal simple relationships <b>L1.6</b> (e.g., I named my hamster Nibbles because she nibbles too much.)</li> </ul>	<p><b>March</b></p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• DRA-Expected Level H (The Wagon)</li> <li>• Sight Words (reading /writing)</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Opinion: In your opinion which season is the best one of the year? Write about that season and include ideas that clearly explain your opinion about why that season is the best one. Be sure that your writing has a beginning, middle and end and clearly explains your opinion of the season you chose as the best season of the year.</li> <li>• Constructed Response</li> </ul>
<p style="text-align: center;"><b>Unit 4</b></p> <p style="text-align: center;"><b>Theme:</b> <b>Nature Watch</b></p> <p><b>Treasures:</b></p> <p><i>Pelican Was Hungry</i></p> <p><i>Stormy Weather</i></p> <p><b>Extended Text:</b></p> <p><i>The Storm Monster</i></p>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Ask and answer questions <b>RL1.1, RI 1.1</b></li> <li>• Retell (include details/central message)<b>RL1.2</b></li> <li>• Describe characters, setting, events <b>RL1.3</b></li> <li>• Identify sensory words <b>RL1.4</b></li> <li>• Compare/Contrast fiction and nonfiction <b>RL1.5</b></li> <li>• Identify Narrator <b>RL1.6</b></li> <li>• Use Illustrations <b>RL1.7, RI 1.7</b></li> <li>• Compare/Contrast Adventures and Experiences <b>RL1.9</b></li> <li>• Broad reading of text appropriate to grade 1 <b>RL 1.10, RI 1.10</b></li> <li>• Identify Main topic and retell <b>RI1.2</b></li> <li>• Describe connections within text <b>RI1.3</b></li> <li>• Clarify Meaning of words/phrases <b>RI1.4</b></li> <li>• Use text features <b>RI 1.5</b></li> <li>• Distinguish information from illustrations or text <b>RI 1.6</b></li> <li>• Identify authors reasoning <b>RI1.8</b></li> <li>• Compare/Contrast two text on the same topic <b>RI 1.9</b></li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• Recognize sentence features <b>RF 1.1</b></li> <li>• Phonemic Awareness <b>RF 1.2</b></li> <li>• Phonics/Decoding</li> </ul>	

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	<p><i>(library big book)</i></p> <p><i>I See Animals Hide</i> <i>(Library big book)</i></p>	<ul style="list-style-type: none"> <li>○ <b>RF 1.3a.</b> --Digraphs</li> <li>○ <b>RF1.3b</b> --CVC</li> <li>○ <b>RF1.3c</b>—silent e, common vowel teams</li> <li>○ <b>RF1.3f</b> -- (ing, s,ed)</li> <li>○ <b>RF1.3</b>--(high frequency words)</li> <li>● Accuracy/fluency <b>RF1.4</b></li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>● Opinion <b>W1.1</b></li> <li>● Informative <b>W1.2</b></li> <li>● Narratives <b>W 1.3</b></li> <li>● Develop and Strengthen Writing <b>W1.5</b></li> <li>● Publish using Technology <b>W1.6</b></li> <li>● Short Research Projects <b>W1.7</b></li> <li>● Gather information to answer questions <b>W1.8</b></li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>● Participate in collaborative conversations <b>SL1.1</b></li> <li>● Ask and answer questions <b>SL1.2</b></li> <li>● Ask and answer questions to clarify <b>SL1.3</b></li> <li>● Describe ideas clearly <b>SL1.4</b></li> <li>● Add drawings when appropriate <b>SL 1.5</b></li> <li>● Produce complete sentences <b>SL 1.6</b></li> <li>● Use language Conventions <b>L1.1</b></li> <li>● Demonstrate use of conventions in writing <b>L1.2</b> <ul style="list-style-type: none"> <li>○ L1.2a – (capitalize dates and names)</li> <li>○ L1.2b –( use end punctuation)</li> <li>○ L1.2c – ( use commas for dates,lists)</li> <li>○ L1.2d – ( spell high frequency words)</li> <li>○ L1.2e – ( spell phonetically)</li> </ul> </li> <li>● Clarify meaning of words <b>L1.4</b> (using context clues, affixes, root words)</li> <li>● Understand word relationships and word meanings <b>L 1.5</b></li> <li>● Use words to signal simple relationships <b>L1.6</b> (e.g., I named my hamster Nibblet because she nibbles too much.)</li> </ul>	
<b>Trimester #3</b>	<p style="text-align: center;"><b>Unit 5</b></p> <p style="text-align: center;"><b>Theme:</b> <b>Adventures</b></p> <p><b>Treasures:</b></p> <p><i>Whistle For Willie</i></p> <p><i>The Kite</i></p> <p><i>Olivia</i></p> <p><b>Extended Text:</b></p> <p><i>Frog and Toad</i> <i>(series)</i></p> <p><i>Gerald and Piggie</i></p>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>● Ask and answer questions <b>RL1.1, RI 1.1</b></li> <li>● Retell (include details/central message)<b>RL1.2</b></li> <li>● Describe characters, setting, events <b>RL1.3</b></li> <li>● Identify sensory words <b>RL1.4</b></li> <li>● Compare/Contrast fiction and nonfiction <b>RL1.5</b></li> <li>● Identify Narrator <b>RL1.6</b></li> <li>● Use Illustrations <b>RL1.7, RI 1.7</b></li> <li>● Compare/Contrast Adventures and Experiences <b>RL1.9</b></li> <li>● Broad reading of text appropriate to grade 1 <b>RL 1.10, RI 1.10</b></li> <li>● Identify Main topic and retell <b>RI1.2</b></li> <li>● Describe connections within text <b>RI1.3</b></li> <li>● Clarify Meaning of words/phrases <b>RI1.4</b></li> <li>● Use text features <b>RI 1.5</b></li> <li>● Distinguish information from illustrations or text <b>RI 1.6</b></li> <li>● Identify authors reasoning <b>RI1.8</b></li> <li>● Compare/Contrast two text on the same topic <b>RI 1.9</b></li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>● Recognize sentence features <b>RF 1.1</b></li> <li>● Phonemic Awareness <b>RF 1.2</b></li> <li>● Phonics/Decoding <ul style="list-style-type: none"> <li>○ <b>RF 1.3a.</b> --Digraphs</li> <li>○ <b>RF1.3b</b> --CVC</li> <li>○ <b>RF1.3c</b>—silent e, common vowel teams</li> <li>○ <b>RF1.3d</b>—use number of vowels to determine syllables in a word</li> <li>○ <b>RF1.3e</b>--decode two syllable words by breaking words into syllables</li> </ul> </li> </ul>	

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QUARTER	COMMON CORE CLUSTERS AND STANDARDS	ASSESSMENTS
<i>(series)</i>	<ul style="list-style-type: none"> <li>○ RF1.3f -- (ing, s,ed)</li> <li>○ RF1.3--(high frequency words)</li> <li>• Accuracy/fluency RF1.4</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Opinion W1.1</li> <li>• Informative W1.2</li> <li>• Narratives W 1.3</li> <li>• Develop and Strengthen Writing W1.5</li> <li>• Publish using Technology W1.6</li> <li>• Short Research Projects W1.7</li> <li>• Gather information to answer questions W1.8</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• Participate in collaborative conversations SL1.1</li> <li>• Ask and answer questions SL1.2</li> <li>• Ask and answer questions to clarify SL1.3</li> <li>• Describe ideas clearly SL1.4</li> <li>• Add drawings when appropriate SL 1.5</li> <li>• Produce complete sentences SL 1.6</li> <li>• Use language Conventions L1.1</li> <li>• Demonstrate use of conventions in writing L1.2               <ul style="list-style-type: none"> <li>○ L1.2a – (capitalize dates and names)</li> <li>○ L1.2b –( use end punctuation)</li> <li>○ L1.2c – ( use commas for dates,lists)</li> <li>○ L1.2d – ( spell high frequency words)</li> <li>○ L1.2e – ( spell phonetically)</li> </ul> </li> <li>• Clarify meaning of words L1.4 (using context clues, affixes, root words)</li> <li>• Understand word relationships and word meanings L 1.5</li> <li>• Use words to signal simple relationships L1.6 (e.g., I named my hamster Nibblet because she nibbles too much.)</li> </ul>	<p><b>June</b></p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• DRA-Expected Level J (A Giant in the Forest)</li> <li>• Sight Words (reading /writing)</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Informative: We have read many nonfiction books together about plants in our classroom. Choose a nonfiction book about plants that you remember. Write about the book you read. Tell what the book was about (its topic). Tell some things you learned from the book (facts about your topic). Be sure that your writing has a beginning, middle, and end.</li> <li>• Constructed Response</li> </ul>
<p style="text-align: center;"><b>Unit 6</b></p> <p style="text-align: center;"><b>Theme:</b> <b>Let's Discover</b></p> <p><b>Treasures:</b></p> <p><i>Kids Inventions</i></p> <p><i>Cool Jobs</i></p> <p><b>Extended Text:</b></p> <p><i>Spring (library big book)</i></p>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Ask and answer questions RL1.1, RI 1.1</li> <li>• Retell (include details/central message)RL1.2</li> <li>• Describe characters, setting, events RL1.3</li> <li>• Identify sensory words RL1.4</li> <li>• Compare/Contrast fiction and nonfiction RL1.5</li> <li>• Identify Narrator RL1.6</li> <li>• Use Illustrations RL1.7, RI 1.7</li> <li>• Compare/Contrast Adventures and Experiences RL1.9</li> <li>• Broad reading of text appropriate to grade 1 RL 1.10, RI 1.10</li> <li>• Identify Main topic and retell RI1.2</li> <li>• Describe connections within text RI1.3</li> <li>• Clarify Meaning of words/phrases RI1.4</li> <li>• Use text features RI 1.5</li> <li>• Distinguish information from illustrations or text RI 1.6</li> <li>• Identify authors reasoning RI1.8</li> <li>• Compare/Contrast two text on the same topic RI 1.9</li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• Recognize sentence features RF 1.1</li> <li>• Phonemic Awareness RF 1.2</li> <li>• Phonics/Decoding           <ul style="list-style-type: none"> <li>○ RF 1.3a. --Digraphs</li> <li>○ RF1.3b --CVC</li> <li>○ RF1.3c--silent e, common vowel teams</li> <li>○ RF1.3d--use number of vowels to determine syllables in a word</li> <li>○ RF1.3e--decode two syllable words by breaking words into syllables</li> <li>○ RF1.3f -- (ing, s,ed)</li> <li>○ RF1.3--(high frequency words)</li> </ul> </li> <li>• Accuracy/fluency RF1.4</li> </ul>	

CURRICULUM MAP Grade 1  
NORTH SMITHFIELD SCHOOL DEPARTMENT

QUARTER	COMMON CORE CLUSTERS AND STANDARDS	ASSESSMENTS
	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Opinion <b>W1.1</b></li> <li>• Informative <b>W1.2</b></li> <li>• Narratives <b>W 1.3</b></li> <li>• Develop and Strengthen Writing <b>W1.5</b></li> <li>• Publish using Technology <b>W1.6</b></li> <li>• Short Research Projects <b>W1.7</b></li> <li>• Gather information to answer questions <b>W1.8</b></li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• Participate in collaborative conversations <b>SL1.1</b></li> <li>• Ask and answer questions <b>SL1.2</b></li> <li>• Ask and answer questions to clarify <b>SL1.3</b></li> <li>• Describe ideas clearly <b>SL1.4</b></li> <li>• Add drawings when appropriate <b>SL 1.5</b></li> <li>• Produce complete sentences <b>SL 1.6</b></li> <li>• Use language Conventions <b>L1.1</b></li> <li>• Demonstrate use of conventions in writing <b>L1.2</b> <ul style="list-style-type: none"> <li>○ L1.2a – (capitalize dates and names)</li> <li>○ L1.2b –( use end punctuation)</li> <li>○ L1.2c – ( use commas for dates,lists)</li> <li>○ L1.2d – ( spell high frequency words)</li> <li>○ L1.2e – ( spell phonetically)</li> </ul> </li> <li>• Clarify meaning of words <b>L1.4</b> (using context clues, affixes, root words)</li> <li>• Understand word relationships and word meanings <b>L 1.5</b></li> <li>• Use words to signal simple relationships <b>L1.6</b> (e.g., I named my hamster Nibblet because she nibbles too much.)</li> </ul>	